



★
Register on our
website

P... 2025

Welcome to Trinity Academy Halifax
Trinity Academy Halifax

Welcome from the Principal

Dear Parents and Family Members, I hope you are all well. I have been thinking about you and how much I have enjoyed working with you and your children over the past few years. I have been very fortunate to have you as part of our school community. I have been very proud of the progress we have made together and the success of our students. I have been very happy to see you all smiling and happy. I have been very proud of the progress we have made together and the success of our students. I have been very happy to see you all smiling and happy.

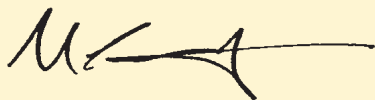
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Sarah Case | Principal

Welcome from the Trinity MAT CEO

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Michael Gosling | CEO



We constantly and consistently strive to improve the experience on offer

Our Christian values of Empathy, Honesty, Respect and

Outstanding student progress and success

As an academy we focus on ensuring that all students, whatever their ability, achieve their full potential.



Trinity Academy Halifax offers students a range of exceptional opportunities. This includes a tiered phase system which allows students to access bespoke opportunities outside the traditional classroom such as achieving a Duke of Edinburgh Bronze award in Phase Two.

Trinity Academy Halifax offers a range of opportunities for students to participate in a variety of activities, including:

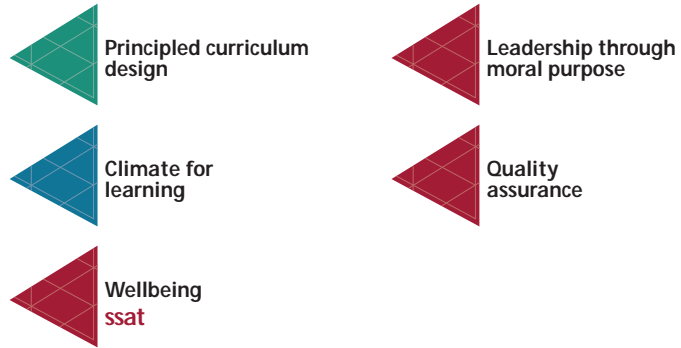
- **Phase One:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Two:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Three:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Four:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Five:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Six:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Seven:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Eight:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Nine:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:
- **Phase Ten:** This phase is designed to provide students with a range of opportunities to develop their skills and interests. Activities include:



Awards

Our work to transform educational practice is recognised by the School, Students and Teachers network (SSAT).

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A broad and balanced curriculum

We work to provide a broad and balanced curriculum which is engaging and challenging for all students. Our aim is to develop our young people into well-rounded citizens who are empathetic, honest, respectful and responsible at all times.

Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.

Phase One (Years 7 and 8)

During Phase One, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.

Phase Two (Year 9)

In Phase Two, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.



The school promotes the aspirations of pupils through a rich and demanding curriculum that is highly ambitious for all pupils.

- Ofsted, 2023



Phase One and Two (Years 7, 8 and 9)

During Phase One and Two, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.

Phase Three (Years 10 and 11)

In Phase Three, our pupils will study a range of subjects including English, Mathematics, Science, History, Geography, Art, Music, Physical Education, and Religious Education. We also offer a range of extracurricular activities and clubs to support our pupils' interests and talents. Our curriculum is designed to provide a broad and balanced education for all our pupils. We offer a range of subjects and activities that challenge and engage our young people.





Phase Two Trinity Challenge

A group of students from Trinity High School participated in a challenge that consisted of 9 activities. The challenge was designed to test their physical and mental abilities. The activities were as follows:

1. A 100m sprint. 2. A 200m sprint. 3. A 400m sprint. 4. A 800m sprint. 5. A 1600m sprint. 6. A 3200m sprint. 7. A 6400m sprint. 8. A 12800m sprint. 9. A 25600m sprint.

The students were divided into groups of 10. Each group was given a set of 1000m sprints. The students were to complete the sprints in a relay format. The first student in each group would start the sprint, followed by the second, and so on. The last student in each group would finish the sprint. The time taken for each group to complete the sprints was recorded. The group with the fastest time would win the challenge.

The students who participated in the challenge were: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

The students who did not participate in the challenge were: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

A Curriculum for Life: ensuring an academic and personal education

At Trinity High School, we believe in providing our students with a well-rounded education. We offer a variety of academic and personal education programs to help our students reach their full potential. Our academic programs include:

- Advanced Placement (AP) courses
- International Baccalaureate (IB) program
- Gifted and Talented programs
- College and Career Center

Our personal education programs include:

- Leadership programs
- Service projects
- Clubs and organizations
- Workshops and seminars

We encourage our students to explore all the opportunities we have to offer and to take advantage of every chance to learn and grow. We are committed to providing a high-quality education that prepares our students for the challenges of the future.



Opportunities beyond the traditional

We are proud of the experiences offered to our students outside of the classroom. To support our young people to become well rounded citizens, our graduation criteria includes participation in some of these opportunities.

Activities that we offer include:

Performing Arts, including the annual musical production

Our Performing Arts programme provides a range of opportunities for students to develop their skills and talents. This includes participation in the annual musical production, which is a highlight of our school calendar. Students are encouraged to take part in a variety of activities, including drama, music, and dance, to ensure they are well rounded in their education.

Sport and extra-curricular opportunities

We offer a wide range of sports and extra-curricular activities to our students. This includes participation in school sports teams, as well as a variety of clubs and societies. We encourage all students to take part in these activities to develop their physical and social skills, and to enjoy a well rounded education.

Trips

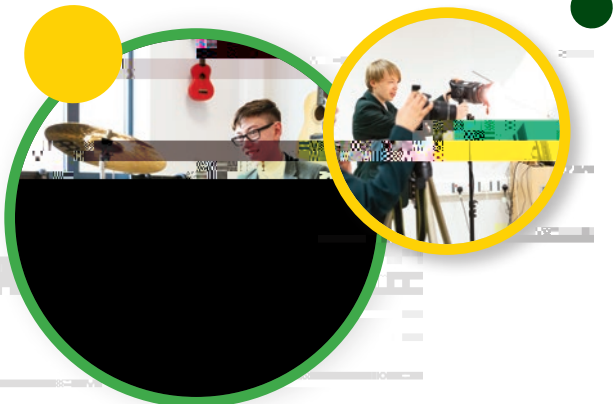
We offer a variety of educational trips to our students, including visits to museums, galleries, and historical sites. These trips provide a valuable learning experience and allow students to see the world first hand. We also offer a range of residential trips, which provide a unique opportunity for students to live together and build their resilience and teamwork skills.



Duke of Edinburgh

Duke of Edinburgh's Award Scheme

The Duke of Edinburgh's Award Scheme is a world-famous programme that challenges young people to reach their full potential. It is a voluntary programme that provides a range of opportunities for students to develop their physical, intellectual, and personal skills. The scheme is divided into four levels: Bronze, Silver, Gold, and Platinum. Each level has its own set of requirements, including participation in a variety of activities, such as sports, arts, and community service. The Duke of Edinburgh's Award Scheme is a valuable learning experience that allows students to see the world first hand and to build their resilience and teamwork skills.



Professional Standards

Trinity Academy Halifax is committed to upholding the highest standards and expectations. Our Professional Standards serve as a guide for all staff, students, and stakeholders to adhere to in order to foster a positive learning environment. By upholding these standards, Trinity Academy Halifax aims to promote a culture of excellence, accountability, and mutual respect within the academy and wider community.

Conduct: The manner in which we behave.

Professionalism is a key aspect of our commitment to excellence. We expect all staff to maintain high standards of conduct, both in the classroom and in the wider community. This includes being punctual, well-prepared, and respectful to all students and colleagues. We also encourage staff to be open to feedback and to engage in continuous professional development to ensure they are equipped with the latest skills and knowledge.

Dedication: The quality of being committed to a task or team.

We believe that dedication is essential for achieving our goals and providing the best possible education for our students. Our staff are expected to be fully committed to their roles and to work collaboratively as a team. This involves taking initiative, being proactive, and going above and beyond the call of duty. We also encourage staff to be passionate about their work and to share their enthusiasm with their students.

Organisation: To be able to manage and prioritise responsibilities.

Effective organisation is crucial for managing the many responsibilities that come with being a teacher or staff member. We expect our staff to be able to manage their time effectively, prioritise their tasks, and meet deadlines. This involves being organised, efficient, and able to adapt to changing circumstances. We also encourage staff to be reflective and to evaluate their own performance regularly.



Developing skills beyond the classroom

Careers Education

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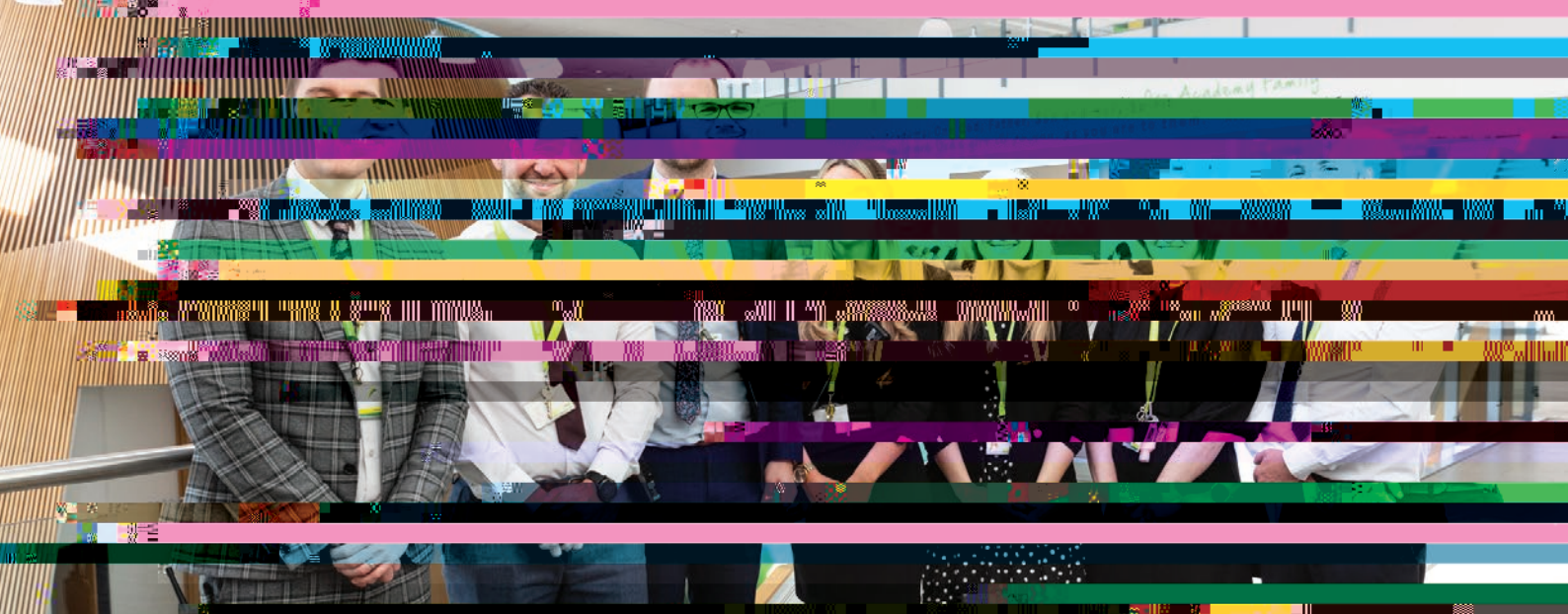


Student Leadership

... P ... C ... D ... O ... P ... L ... I ... P ... O ... L ... C ... L ... B ... P ... H ... B ... H ... G ... I ... P ... L

Competitive Edge

... C ... E ... P ... C ... E ... B ... C ... B ... E ... 10 ... I ... 11 ... P ... -16



Pastoral Care

Trinity Academy Halifax understands that when students feel settled and secure, they will achieve more. The academy's pastoral care system – or the network of support we provide to students and parents – is a real strength and forms the basis of all that we do.

At Trinity Academy Halifax, we have a dedicated Pastoral Care team, led by the Deputy Head, who work closely with the Head of Year groups to ensure that every student is supported and cared for. Our Pastoral Care team also work closely with the school's Chaplain, who provides spiritual support and guidance to students and staff.

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Preparing for life at Trinity Academy Halifax

We work to ensure that all young people receive the best possible support before and during their transition to Trinity Academy Halifax

2019-2020

2019-2020

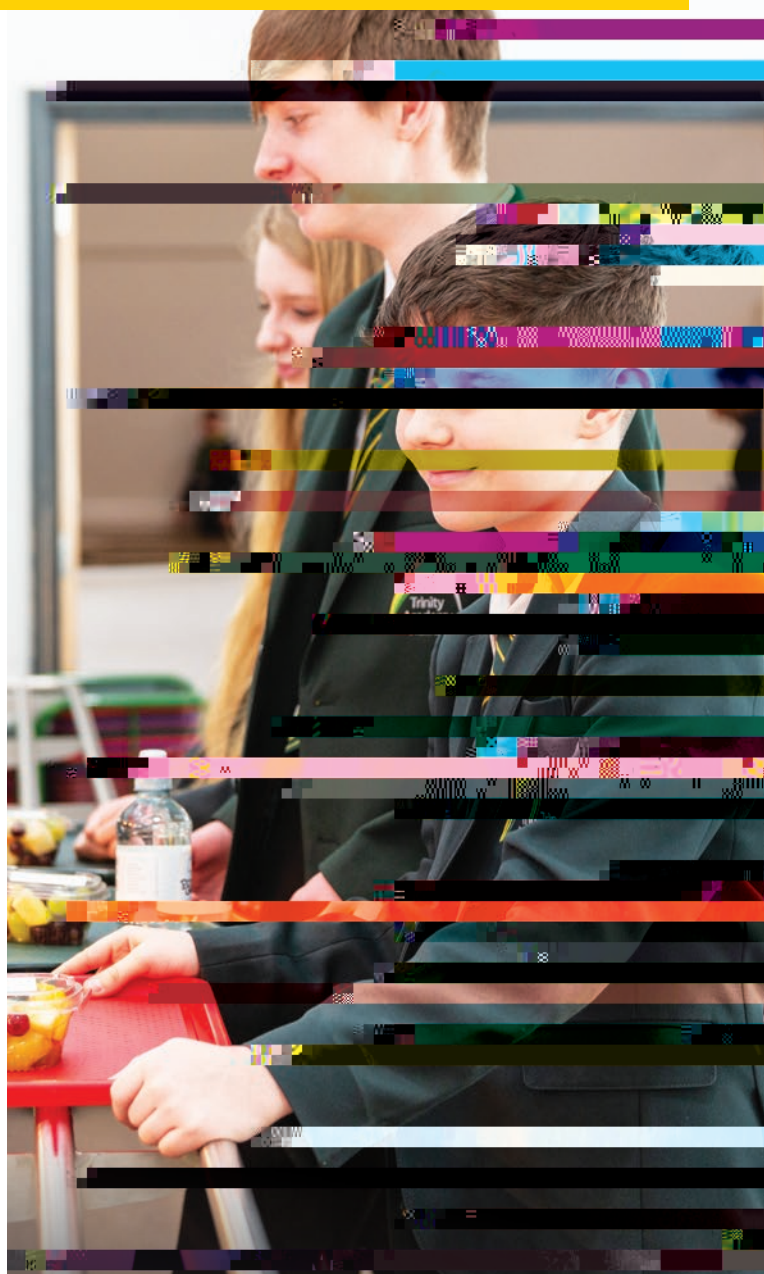
2019-2020

2019-2020

2019-2020



Callum Bennett P.O.L.





Trinity Academy Halifax is a heavily oversubscribed school; although we would like to offer a place to every child who wants to come here, that sadly isn't possible. We admit 330 students

